Running Your Lesson Studio As A Business

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OPERATING SYSTEM INTRODUCTION

Your lesson studio is a business and should be structured as a business. Managing all the components as a business will help you to be better organized and grow your business. These components can be broken down to six components which form an operating system, how you run your business. This operating system is called the "Lesson Studio Operating System."

LESSON STUDIO OPERATION SYSTEM (LSOS)

"A Business Guide for Music Private Lesson Teachers"

LSOS MODEL: SIX COMPONENTS

- 1. Culture
 - a. Your Who: descriptors on who you are, your passions and what makes you unique from other lesson teachers
 - b. Your Why: reasons why you teach
 - c. Your What: studio core values and overall goals for students
- 2. Vision
 - a. Short Term Goals: 90 Days/1 Year-Revenue/Profit, Measurables (number of students/hours worked), What Does It Look Like
 - b. Long Term Goals-Revenue/Profit, Measurables (number of students/hours worked), What Does It Look Like
- 3. Operations
 - a. Teaching: lesson structure
 - b. Communication: students, parents, band directors, others
 - c. Administrative: database, scheduling
 - d. Finances: billing, expenses, taxes
 - e. Marketing: promoting business
- 4. Processes
 - a. Steps involved for managing the operations
- 5. Issues
 - a. Weaknesses or problems with your business
- 6. Action
 - a. How are you going to resolve issues

For more information about this topic or to schedule a consultation, please reach out to me.

Karen Bronson

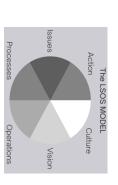
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THE LSOS CULTURE CHART



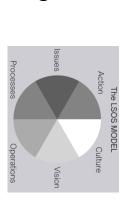
				Who Am I My Passions Re	YOUR WHO
CULTURE STATEMENT				Reasons for Teaching	YOUR WHY
ENT				Studio Core Values	YOUF
				Goals for Students	YOUR WHAT

THE LSOS VISION



SHORT T	SHORT TERM GOALS	LONG TE	LONG TERM GOALS
90 Days	1 Year	5 Years	10 Years
Future Date:	Future Date:	Future Date:	Future Date:
Revenue:	Revenue:	Revenue:	Revenue:
Profit:	Profit:	Profit:	Profit:
Measureables:	Measureables:	Measureables:	Measureables:
What does it look like?			
*	*	*	*
*	*	*	*
*	*	*	*
*	*	*	*
*	*	*	*
*	*	*	*
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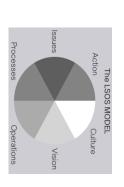
THE LSOS OPERATIONS/PROCESSES



TEACHING	TEACHING PROCESSES
In-person (schools, home studio, music studio)	On-line (Zoom, FaceTime, Webex, Skype)
1.1	!
2.	2.
ω	φ.
4.	4.
5.	5.

	ADMINISTRATIVE	
Database	Scheduling	Billing/Invoices
1.	1.	1.
2.	2.	2.
3.	3.	φ.
4.	4.	4.
5.	5.	5.
	MARKETING & COMMUNICATION	
Parents & Students	Public/Social Media	Networking
(email, text, FB messenger, WhatsApp)	(website, Facebook, LinkedIn, Instagram, Twitter, TikTok,	Conferences, Organizations, Festivals
	YouTube, SoundCloud, Pinterest, Reddit, Blog/Vlog)	
1.	1.	1.
2.	2.	2.
3.	ω	ω.
4.	4.	4.
5.	5.	5.

THE LSOS ISSUES/ACTION



<u>6</u>	5.	4.	3.	2.	1.	ACTION	ISSUE #1
6.	5.	4.	3.	2.	1.	ACTION	ISSUE #2
6.	5.	4.	3.	2.	1.	ACTION	ISSUE #3